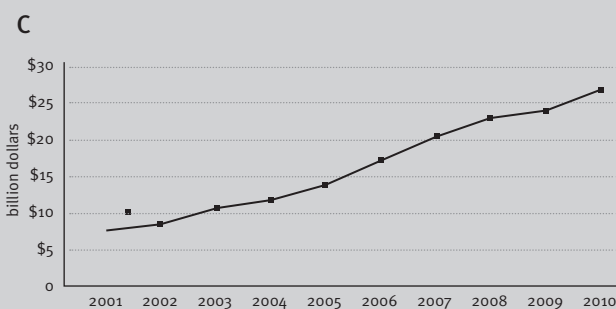
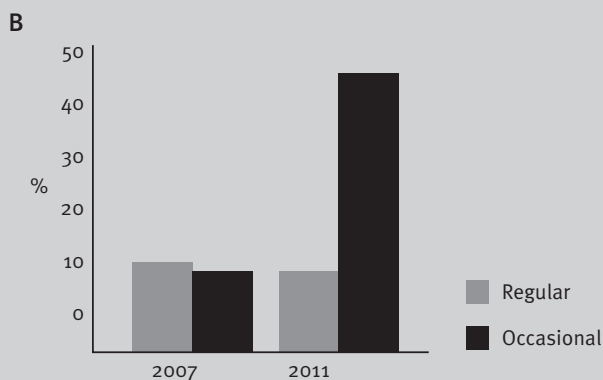
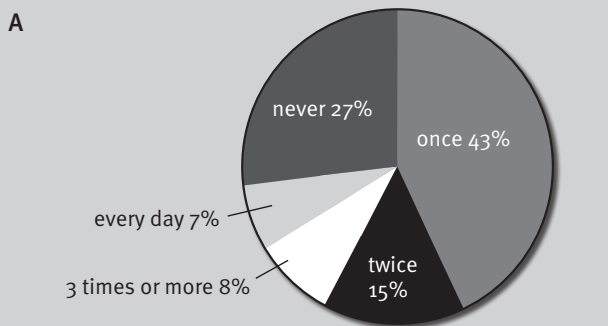


Explaining charts, tables and graphs

- 1 (3.27) Read and listen to the descriptions. Match each description to the chart it's describing.

- This chart shows the result of a survey in which people were asked about their eating habits. It's easy to see at a glance that the vast majority of people eat fast food once a week. But what's even more interesting to me is that more than one quarter of people never eat fast food at all. The smallest group, however, is that group that eats fast food every day.
- These statistics show how different age groups approach healthy eating. It's interesting to see that for teenagers, the least common approach to healthy eating is to avoid sweet foods. The two age groups are the most similar in the fact that both see eating vegetables as important. Clearly, as we become older, healthy eating becomes more important.



D

	Avoiding fat	Avoiding sugars	Eating a lot of vegetables
Teenagers	25%	17%	53%
65s and over	49%	44%	77%

- 2 Work in pairs. Match the charts (1–4) with the names and their descriptions (a–d).

bar chart graph pie chart table

- 1 _____ ideal for ☐ 3 _____ ideal for ☐
 2 _____ ideal for ☐ 4 _____ ideal for ☐

- displaying statistics which total 100%
- showing how a situation has changed over time
- visually comparing two related sets of statistics
- presenting a variety of statistical information in a clear but non-diagrammatic form.

- 3 (3.28) Listen to two people talking about different charts. For each speaker, identify the general topic of the chart being described.

Speaker 1 _____

Speaker 2 _____

- 4 (3.28) Listen again. Tick the expression (a or b) that the speakers use. (Both are valid expressions.)

- ... seeing it in this form really brings it home to you ...
 - ... the way it is presented helps to emphasize ...
- There's a strong tendency to reject ... / embrace ...
 - There's a definite trend away from ... / towards ...
- ... the rate has remained quite stable ...
 - ... the rate has not fluctuated very much ...
- There has been a slight increase / decrease in ...
 - ... has increased / decreased marginally.
- The significance of this is that ...
 - This is significant because ...

Speaking tip

When you are talking about charts and statistics, do not simply report the information they contain. Give a personal reaction, too. What is surprising or important about the information?

- 5 Prepare a presentation of no more than three minutes describing image B or C from exercise 1. Use some of the expressions in exercise 4 and the information in the *Speaking tip*.

- 6 Give your presentation to the class.

●●●●● Workbook Functions Bank: page 89